What we'll do

One Vision

The Young Peoples Services will deliver the best possible youth offer in the 3 localities of Leeds. It is a partnership approach to facilitate effective integrated provision between all providers to plans and delivers work based on the deprivation data, working to the CYPP priorities and influenced by Community Committees.

3 obsessions

Safely and appropriately reduce the number of Children

Looked After

Reduce the number of young people not in education, employment and training

Five Outcomes

Conditions of well-being we want for all our children and young people

- All CYP are safe from harm
- All CYP do well at all levels of learning and have skills for life
- All CYP enjoy healthy lifestyles
- All CYP have fun growing up
- All CYP are active citizens who feel they have a voice and influence

How we'll do it

Area Partnership

Create a provider framework to ensure a consistent approach & mechanism to cope with variable resources to deliver work in line with CYPP & Community Committees to work with young people of Leeds

Safe from Harm

Offering support and dealing with keeping young people safe from harm – CSE, Safeguarding through preventative work and working closely with partner agencies to ensure quick actions

Youth work

Based in the Community work with young people specific to the locality need – Point of entry can be through clusters, youth clubs, youth group, group work, one to one, health & well- being through drop-ins & referrals

Engagement & Influence

Develop a co – production programme for young people to become active citizens – through involvement in decision making process e.g. Youth Activity Panels & have a voice

Targeted

Specifically targeted youth work through Centre's, detached and the use of mobile vans to reduce anti – social behavior engage y.p in activities.

Fourteen priorities

- 1. Help children to live in safe and supportive families
- 2. Ensure that the most vulnerable are protected
- 3. Improve achievement and close achievement gaps
- 4. Increase numbers participating and engaging
- 5. Improve outcomes for CYP with special educational needs and/or disability
- 6. Support children to have the best start in life and be ready for learning
- 7. Support schools and settings to improve attendance and develop positive behaviour
- 8. Encourage physical activity and healthy
- 9. Promote sexual health
- 10. Minimise the misuse of drugs, alcohol & tobacco
- 11. Provide play, leisure, culture and sporting opportunities
- 12. Improve social, emotional and mental health and well being
- 13. Reduce crime and anti-social behaviour
- 14. Increase participation, voice and influence

Schools

Support young people to gain confidence, self – esteem & motivation Improve attendance Engage in learning Learn to communicate with other and to socialize Anger management/behaviour

Healthy lifestyles

Offer programmes that encourage healthy eating, promote physical activity raise awareness of misuse of drugs & alcohol, supporting young people to deal with emotional & mental health issues

Youth work is an informal learning process that helps young people learn to make decisions and help with their personal & social development.

Three behaviours that underpin everything

Listening & responding to the voice of young people

Restorative Practice: doing with, not for or to

Outcomes based accountability: is anyone better off?

How we'll know if we've made a difference

- 1. Number of youth work sessions in locality specific to the area needs and issues
- 2. Numbers of young people attending youth work sessions.
- 3. Number of young people referred to youth work programmes from partner agencies e.g. cluster, school & locality
- 4. Specific programmes that address health & well-being issues
- 5. Numbers of young people engaged in group work.
- 6. Numbers of young people in engagement & influence youth work

Reporting process

- 1. Review the reporting process
- 2. Agree a process with Community Committees & Children's Champions
- Agree reports to be submitted to 3 Area Partnerships & Children's champion to submit to Community Committees
- 4. Quarterly reports to be agreed with ward members & Area support teams.
- 5. Combine Children & Young Peoples sub group with Area partnerships
- 6. Sharing of publicity